

Republic Day 2025: A Celebration of Progress in Education

Rohit Prakash · 31 December 2024

Shares stories from setting up tablet-based ICT labs with storage-and-charging trolleys in five Tauru, Haryana schools, where teachers praised the time saved by pre-aligned digital content and simplified device management. The author contrasts this warm reception with teachers' initial hesitancy toward technology back in 2016, crediting teacher- and student-centric design for the shift, and ties the story to Republic Day themes of progress.

Hi Ayushi,

As we celebrate 76th Republic Day, let's also take a moment to appreciate a quieter, yet equally powerful revolution taking place in our classrooms—the growing acceptance of technology by teachers and students alike. During a Republic Day celebration with my team, a few members from our ground operations shared some heartwarming experiences from the schools. Among them, a few experiences from a recent implementation truly stood out, and I'm excited to share one with all of you.

Recently, we had the opportunity of setting up tablet-based ICT labs in five schools of Tauru in Haryana. This wasn't just about delivering devices or setting up Labs; it was about creating an ecosystem that simplifies teaching and makes learning more engaging. The setup included a storage and charging trolley equipped with 10 tablets. The solution is designed to ensure easy management and safety of the devices.

When we had first set up this solution, we were curious—how would teachers react to this new setup? But, their response left us inspired.

One teacher shared, "Earlier, we used to spend hours searching for relevant videos on YouTube to teach specific topics. Now, with this everything is ready for us—aligned, accessible, and right at our fingertips. It's a relief!"

Another teacher chimed in with excitement about the storage trolley, saying, "Managing devices used to feel like a responsibility, but now it's simple. We can just allocate one student as monitor to take care of returning the tablets to the trolley for charging. It's so organized!"

The best part? The teachers are eager to make this a school-wide initiative. They've started planning timetables so that every student, from grades 1 to 12, gets access to the ICT lab.

Hearing these stories reminds us why we do, what we do, and how far we've come. I still remember when we started back in 2016—teachers in schools were hesitant to adopt technology. They would greet us with happy yet cautious smiles, as if wondering why we were adding yet another responsibility to their already full plates.

Fast forward to now, and hearing teachers talk about how they're already using digital content and how our solutions are making it seamless is a complete shift in mindset. This change, I believe, is rooted in designing teacher- and student-centric technology that simplifies their work instead of adding to it.

Our tablet-based ICT lab is a great example of this approach. It requires little to no management—teachers just need to ensure the devices are safely placed back in the storage and charging trolley after use. The trolley itself is compact, charges all devices with just one power plug, and can be securely locked, making it easy to place in any room.

The experiences shared by both students and teachers during this implementation have been deeply inspiring. Their stories motivate us to keep refining our solutions and ensuring that technology truly empowers rather than becoming a burden on them.

On the 76th Republic Day, let's celebrate this spirit of acceptance and change in education.

Happy Republic Day once again!

If you'd like to learn more about such experiences, you may reply to this email. I'd be happy to connect, share more stories from the ground, and walk you through our products and content that could align with your educational project needs.

Thanks and Regards,

Rohit Prakash
Co-Founder
iDream Education